

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: 2017/18 Early Years Funding
Department: Children and Adults
Service Area: Access & Learning
Author (assigned to Covalent): Kathryn Bouchlaghem

Name of Author: Kathryn Bouchlaghem
Director: Patrick Fielding
Strategic Budget EIA Y/N (please underline)

Brief description of proposal / policy / service being assessed:

New national Early Years (EY) funding arrangements are being implemented from April 2017 including a new national formula for allocating the EY block to Local Authorities. As outlined in the Early Years National Funding Formula consultation there will be a requirement for Local Authorities to adhere to the new regulations around the distribution to providers. [Consultation Document](#) [Equality Assessment Document](#)

Information used to analyse the effects on equality:

National funding rules, national and local consultations, Nationally the Equality assessment from the Department of Education suggests these changes will bring around a necessary balance and levelling of funding, locally the return of 20% confirmed the need to secure the base rate to ensure financial sustainability.

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>Positive Impact: Reforming the funding system using IDACI information and free school meal data (FSM) enables a system to deliver flexible, quality childcare and early Education for all parents, carers and children including those with disabilities special educational needs.</p>	<p>Childcare and Early Education providers within the Private, voluntary and community sector will continue to apply for Inclusive Support Grant (ISG) using the existing established application process.</p>
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	x	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	X	<input type="checkbox"/>		
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	x	<input type="checkbox"/>		

***Please underline the group(s)
/issue more adversely affected
or which benefits.***

Outcome(s) of equality impact assessment:

- No major change needed X
- Adjust the policy/proposal
- Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Monitoring of participation in place through funding claims portal.

Approved by (manager signature):

Patrick Fielding, Director of Education

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Date sent to equality team for publishing:

25/11/2016

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.